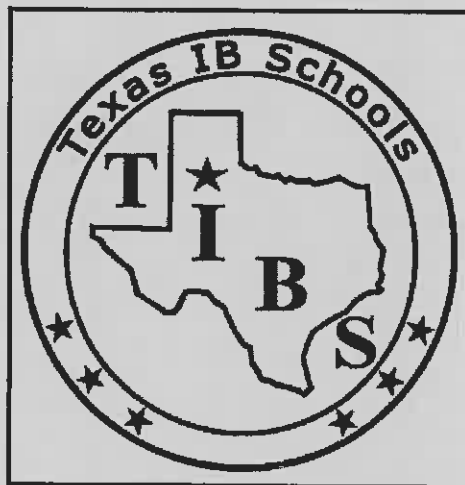




The TEXAS INTERNATIONAL BACCALAUREATE SCHOOLS (TIBS) Organization

The tremendous growth of the IB in Texas has resulted in the establishment of **Texas IB Schools (TIBS)**, a 501(c)(3) organization and a recognized Association of IB World Schools that supports the general improvement of education for students enrolled in IB programmes in the state of Texas. To this end, TIBS works:

- to ensure a continuity and commitment to the standards of performance espoused by the International Baccalaureate Organization;
- to facilitate quality program development, curriculum improvement and effective implementation of all components of International Baccalaureate through a cooperative exchange;
- to support and sponsor staff development and training in conjunction with the International Baccalaureate Organization and state programs for teachers, counselor, coordinators, and administrators;
- to provide centralized communication for all member programs for general policy, concerns, needs, and ideas;
- to serve as an International Baccalaureate programs consultation clearing house for sub-regional member and/or non-member schools;
- foster recognition and understanding of International Baccalaureate programs by North American universities and colleges.



FLORIDA LEAGUE OF INTERNATIONAL BACCALAUREATE SCHOOLS CONSTITUTION

ARTICLE I - NAME AND AUTHORITY

Section 1. The name of this organization shall be the Florida League of International Baccalaureate Schools (FLIBS).

Section 2. This organization shall be governed by the board dictates set forth in Chapter 617, "Corporations Not for Profit," of the Florida Statutes.

Section 3. The term 'IB' shall include all recognized IB Programs: Primary Years Program (PYP); Middle Years Program (MYP); IB Career Certificate, Diploma Program (DP) and any other programs to be incorporated by the International Baccalaureate in the future unless a specific program is identified.

ARTICLE II - MISSION AND OBJECTIVES

The mission of the Florida League of International Baccalaureate Schools is to foster excellence in international education for students in our region through support of students in IB Programs, support of teachers and administrators in IB Programs and premier teacher education and professional development Section 1. The following objectives of FLIBS are designed to achieve the mission:

- a. To continue program development, curriculum improvement, and curriculum implementation.
- b. To sponsor International Baccalaureate (IB) World School opportunities for networking and professional development for teachers, counselors, coordinators, and administrators.
- c. To serve as a clearinghouse for ideas, resources, best practices and data relating to IB World Schools.
- d. To recognize student achievement and teaching excellence in IB World schools.
- e. To foster recognition and understanding of the International Baccalaureate by North American Universities and Colleges.
- f. To uphold and advance favorable legislation.

Section 2. FLIBS is organized exclusively for charitable and educational purposes within the meaning of section 501 C (3) of the Internal Revenue Code (or corresponding section of any future Federal tax code.)

ARTICLE III - MEMBERSHIP

Section 1. Membership in the FLIBS is open on an institutional basis to Florida schools authorized by the International Baccalaureate organization (IB). Each active, dues-paying member program shall be entitled to one voting delegate.

Section 2. Non-voting membership is open to individuals and institutions with positive interests in FLIBS.



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StartStop(4)

Current Board Members | Contact Information | Our History

Mission Statement

The mission of the California Association of International Baccalaureate World Schools (CAWS) is to promote access to an International Baccalaureate education for all students. The aim of CAWS is to facilitate and encourage professional exchange among IB Primary, Middle and Diploma schools and to support their unique needs.

Vision

The California Association of International Baccalaureate World Schools (CAWS), a vital leader in promoting access to international education within the State of California, is a financially responsible, passionate, innovative association that proactively and effectively serves prospective and member schools.

Board Message

The California Association of IB World Schools embraces with enthusiasm the academic rigor, the international curriculum, and the mission of IB to "encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right."

The most important response to these troubled times in our state, our nation and our world must continue to be the education of tomorrow's citizens. The International Baccalaureate Primary Years, Middle Years, and Diploma Programs give our children the skills and understanding they will need in the world they will inherit.

Prospective parents and interested community members are encouraged to contact and visit their local California IB schools. There you will encounter informed, understanding, compassionate, respectful, and critically thinking students and staff who are the IB in California.

Board Goals

- To serve as an information conduit for California IB schools and their communities;
 - To support the continued growth of IB in California;
 - To continue working with the California University and State College systems toward our mutual goals of honors recognition and college credit for IB courses and exams;
 - To provide opportunities for the training and support of IB teachers and administrators; and
 - To serve as a liaison to International Baccalaureate Americas, International Baccalaureate and to other regional and sub-regional IB groups.
-
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Mid-Atlantic Association of IB World Schools



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Mission: The Mid-Atlantic Association of IB World Schools fosters a collaborative environment for all members to serve and advocate for IB World Schools throughout the Mid-Atlantic region..

Vision: Educate – Participate - Lead

- IBMA aims to provide valuable programming for all of its members.
- IBMA aims for meaningful participation of all members.
- IBMA aims to be a leader among the IB Community.

IBMA is a group of like-minded educators in the mid-Atlantic region whose goal is to collaborate and connect with all things IB. The mission of IBMA is to Educate, Participate and Lead by providing valuable programming, encouraging meaningful participation of all IB stakeholders, and fostering a spirit of collaboration among its member schools and with the IB Americas office. If you'd like to learn more, check out our website, visit our Facebook page, or follow us on Twitter.

Announcements



- **NEW!** Official IB Orientation Seminar, December 6, 2014, Edgewood High School, Edgewood, Maryland. Details [here](#)
- **NEW!** The next IBMA Coordinators' Meeting will be held



IB ARMS CONSTITUTION AND BY-LAWS

(IB Association of Rocky Mountain Schools)

(Latest revisions approved by membership September 2010.)

Article 1: Name and Authority

- **Section 1:** The name shall be **International Baccalaureate Association of Rocky Mountain Schools (IB-ARMS)**
- **Section 2:** The organization shall operate under "Non-Profit" status for Colorado, Statutes
- **Section 3:** The term 'IB' shall include all 3 recognized IB Programs: Primary Years Program (PYP); Middle Years Program (MYP) and Diploma Program (DP) unless a specific program is identified.

Article 2: Purpose and Objectives

- **Section 1: Mission**

The purpose of the organization IB-ARMS is the general improvement, support, and recognition of established and developing International Baccalaureate Programs in the Rocky Mountain region.

- **Section 2: Aims/Goals**

1. Support the role of the IB Coordinator
2. Facilitate continuing program development, curriculum improvement, and curriculum implementation.
3. Provide a network for collaboration among professional staff of IB Programs.
4. Serve as a clearinghouse for ideas and materials relating to IB curriculum
5. Provide publicity of IB Programs and achievements of IB students within the region
6. Support programs that encourage interaction between IB students from the region
7. Provide support for developing IB Programs within the region
8. Foster recognition and understanding of the IB by North American Universities and Colleges
9. Act as liaison between IB and state boards of education within the region
10. Promote support of IB Programs and IB students from state, local, public and private agencies.
11. Provide education about IB Programs for schools, districts, universities, and state agencies.
12. Serve as a collective voice and liaison with IB.

Article 3: Membership

- **Section 1: Levels of Membership**

Active Membership is open to all coordinators and administrators of IB authorized programs- PYP, MYP, and DP.

Prospective Membership is open to representatives of all schools that are in the process of pursuing IB authorization and/or affiliation